



**BANGLADESH FOREIGN
LANGUAGE CLUB**

PROSPECTUS

Learn a Language. Discover a Culture. Expand Your World.



Different Languages.
Different Cultures.

One Learning Community.

BANGLADESH FOREIGN LANGUAGE CLUB

LANGUAGE COURSE PROSPECTUS

2026–2027

Learn a Language. Discover a Culture. Expand Your World.

FOREIGN LANGUAGE PROGRAMMES

French · German · Spanish · Italian
Chinese · Japanese · Arabic & Quranic Arabic

Levels & Programmes

A1 · A2 · B1 · B2

HSK 1 · HSK 2 · HSK 3 · HSK 4

JLPT N5 · N4 · N3 · N2

Online & Offline Language Learning

www.bdfcl.com



BANGLADESH FOREIGN LANGUAGE CLUB

ABOUT BANGLADESH FOREIGN LANGUAGE CLUB

Who We Are

Bangladesh Foreign Language Club (BDFLC) is a language learning platform dedicated to making quality foreign language education accessible, practical, and engaging for learners in Bangladesh.

We offer structured language programmes designed for learners of different ages and proficiency levels, with a strong focus on **practical communication, academic development, and real-world language skills.**

Our programmes cover multiple languages, including **French, German, Spanish, Italian, Chinese, Japanese, and Arabic & Quranic Arabic**, from beginner to advanced levels.

Our Approach

At BDFLC, language learning goes beyond memorising vocabulary and

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grammar. We focus on developing the four essential language skills—**Listening, Speaking, Reading, and Writing**—while helping learners build confidence through practical communication and interactive learning.

Our courses are structured according to internationally recognised proficiency frameworks and, where applicable, aligned with recognised language examinations such as **DELTA, TCF, TEF, HSK, and JLPT.**

What We Aim to Provide

- Structured and progressive language programmes
- Practical and communication-focused learning
- Experienced and dedicated instructors
- Interactive online and offline classes
- Level-based curriculum and learning materials



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- Regular assessments and progress monitoring
- Preparation for internationally recognised language examinations
- A supportive learning community for continuous language development

Our goal is simple: to help learners turn their interest in languages into practical skills that open doors to education, career opportunities, travel, culture, and global communication.

OUR VISION & MISSION

Our Vision

To become a trusted and accessible language learning platform in Bangladesh, empowering learners with the linguistic and cultural skills needed to connect with the wider world.

We envision a community where language learning is accessible to everyone and where multilingualism

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creates opportunities for **education, career development, cultural exchange, and global communication.**

Our Mission

Our mission is to provide **structured, practical, and engaging foreign language education** that enables learners to communicate confidently and effectively.

We are committed to:

- Providing quality language education through structured, level-based programmes
- Developing practical **Listening, Speaking, Reading, and Writing** skills
- Creating an interactive and supportive learning environment
- Integrating language with culture and real-world communication
- Supporting learners preparing for internationally



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recognised language
examinations

- Making foreign language learning accessible through flexible **online and offline programmes**
- Encouraging continuous learning and lifelong language development

Our Core Values

Quality:

We strive to maintain high standards in teaching, curriculum design, and learning resources.

Accessibility

We believe quality language education should be accessible to learners from diverse backgrounds.

Practical Learning

We focus on language that learners can actually use in academic, professional, social, and everyday contexts.

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Cultural Understanding

We believe learning a language also means understanding the people, culture, and society behind it.

Continuous Growth

We encourage learners to progress beyond the classroom and continue developing their language skills throughout their journey.

“To learn a new language is to conquer a nation.”

WHY LEARN A FOREIGN LANGUAGE?

Learning a foreign language is more than learning words and grammar. It is an opportunity to **communicate with the world, understand new cultures, and create new possibilities.**

Expand Your World

A foreign language allows you to communicate with people from different countries and connect with cultures beyond your own.

Unlock Educational Opportunities



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Language skills can support **study abroad, university applications, scholarships, academic research, and international programmes.**

Build Career Opportunities

Multilingual professionals are increasingly valued in **international organisations, tourism, education, business, customer service, translation, diplomacy, and other global industries.**

Travel With Confidence

Knowing the local language makes travelling easier and more meaningful—from ordering food and asking for directions to interacting with local communities.

Develop Your Mind

Learning another language strengthens communication, memory, problem-solving, and the ability to understand different perspectives.

Connect With Cultures

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Language is deeply connected to culture. Learning a language helps you understand **traditions, values, literature, history, media, and everyday life** from a new perspective.

Prepare for International Exams

Structured language learning can help learners prepare for internationally recognised proficiency examinations such as **DELTA, TCF, TEF, HSK, and JLPT**, depending on the language and programme.

Invest in Your Future

Whether your goal is **education, career development, immigration, travel, personal growth, or cultural exploration**, learning a foreign language can become a valuable lifelong skill.

At BDFLC

We don't simply teach languages—we help learners develop the **confidence and skills to communicate beyond borders.**



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COURSES & LEVELS

At **Bangladesh Foreign Language Club (BDFLC)**, our language programmes are structured into progressive levels to help learners develop their skills systematically—from complete beginner to advanced communication.

French

Levels: A1 · A2 · B1 · B2

Designed around the **CEFR (Common European Framework of Reference for Languages)**, our French programmes develop practical communication skills across all four language skills: Listening, Speaking, Reading, and Writing.

Examination & Preparation: DELF
· TCF · TEF Canada

German

Levels: A1 · A2 · B1 · B2

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A progressive programme focused on practical communication, grammar, vocabulary, and the development of all four language skills.

Examination Pathway: Goethe-Zertifikat

Spanish

Levels: A1 · A2 · B1 · B2

A structured programme designed to develop everyday communication, grammatical accuracy, vocabulary, and confidence in using Spanish.

Italian

Levels: A1 · A2 · B1 · B2

A progressive programme focusing on practical communication, grammar, vocabulary, pronunciation, and cultural understanding.

Chinese

Levels: HSK 1 · HSK 2 · HSK 3 · HSK 4



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A structured Mandarin programme covering pronunciation, vocabulary, characters, grammar, communication, and progressive HSK-level preparation.

Japanese

Levels: N5 · N4 · N3 · N2

A progressive Japanese programme covering **Hiragana, Katakana, Kanji, grammar, vocabulary, communication, reading, listening, and JLPT preparation.**

Arabic & Quranic Arabic

Levels: A1 · A2 · B1 · B2

A combined programme developing practical Arabic communication alongside a structured study of **Quranic vocabulary, roots, grammar, expressions, and selected Quranic texts.**

Our Language Learning Pathway

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BEGINNER → ELEMENTARY → INTERMEDIATE → UPPER-INTERMEDIATE

Students can progress systematically through levels based on their existing knowledge and learning goals.

Skills Developed

Listening · Speaking · Reading · Writing · Grammar · Vocabulary · Cultural Awareness



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COURSE CURRICULUM

Our courses follow a **progressive, level-based curriculum** designed to develop practical communication skills alongside grammar, vocabulary, and cultural understanding. Each level builds upon the previous one and focuses on the learner's ability to use the language confidently in real-life situations.

French A1

Course Objective

To develop basic French communication skills and enable learners to understand and use simple everyday French in familiar situations.

Course Curriculum

- French pronunciation, alphabet & basic expressions
- Greetings, introductions & personal information
- Numbers, dates, time, family, food & daily activities
- Basic grammar: articles, pronouns, adjectives, negation & questions
- Essential verbs: *être*, *avoir*, *aller*, *faire* & common regular verbs
- Basic speaking, listening, reading & writing

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- Everyday communication: shopping, ordering food, directions & appointments
- Introduction to French culture and daily life

French A2

Course Objective

To develop the ability to communicate confidently in everyday situations and express simple ideas, opinions, experiences, and plans in French.

Course Curriculum

- Everyday conversations & social interactions
- Vocabulary: travel, work, health, shopping, housing & leisure
- Grammar: past, future & conditional forms
- Pronouns, comparisons, prepositions & conjunctions
- Common irregular and reflexive verbs
- Describing people, places, experiences & routines
- Expressing opinions, preferences, requests & obligations
- Listening, speaking, reading & writing practice
- Introduction to French-speaking cultures and society

French B1



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Course Objective

To develop independent communication skills and enable learners to express ideas, opinions, experiences, and plans clearly in everyday and professional situations.

Course Curriculum

- Vocabulary: work, education, travel, society, environment & current issues
- Grammar: advanced past, future, conditional & subjunctive forms
- Pronouns, relative clauses, conjunctions & complex sentences
- Expressing opinions, arguments, emotions & intentions
- Describing experiences, events & hypothetical situations
- Listening, speaking, reading & writing for real-life communication
- Discussions, presentations, debates & role-plays
- Introduction to French-speaking culture, society & current affairs

French B2

Course Objective

To develop confident and independent French communication skills, enabling learners to express complex

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ideas, opinions, arguments, and perspectives clearly and effectively.

Course Curriculum

- Advanced vocabulary: society, politics, culture, environment & professional life
- Advanced grammar: complex tenses, subjunctive, conditional & passive voice
- Complex sentences, connectors, relative clauses & discourse markers
- Expressing and defending opinions, arguments & hypotheses
- Debates, presentations, discussions & negotiations
- Understanding authentic spoken and written French
- Formal and informal writing: essays, reports, letters & opinions
- French-speaking culture, media & contemporary issues

German A1

Course Objective

To build a strong foundation in German and enable learners to communicate in simple everyday situations, introduce themselves, and understand basic expressions.

Course Curriculum



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- German alphabet, pronunciation & basic expressions
- Greetings, introductions & personal information
- Numbers, dates, time, family & daily activities
- Basic grammar: articles, pronouns, nouns, adjectives & sentence structure
- Essential verbs: *sein*, *haben*, *werden* & common regular/irregular verbs
- Present tense, questions, negation & basic prepositions
- Everyday communication: shopping, ordering food, directions & appointments
- Basic listening, speaking, reading & writing
- Introduction to German culture and daily life

German A2

Course Objective

To develop practical German communication skills and enable learners to handle everyday conversations, describe experiences, and express simple opinions and plans.

Course Curriculum

- Everyday communication & social interactions
- Vocabulary: travel, work, health, shopping, housing & leisure

- Grammar: past tense, future forms, modal verbs & separable verbs
- Cases: **Nominative, Accusative & Dative**
- Adjective endings, prepositions & conjunctions
- Reflexive and common irregular verbs
- Describing experiences, people, places & daily routines
- Expressing opinions, preferences, requests & obligations
- Listening, speaking, reading & writing practice
- German culture and everyday life

German B1

Course Objective

To develop independent German communication skills and enable learners to express opinions, experiences, plans, and ideas clearly in everyday and professional situations.

Course Curriculum

- Vocabulary: work, education, travel, health, society & environment
- Grammar: past, future, conditional & passive forms
- Cases, adjective declension, prepositions & conjunctions
- Relative clauses, subordinate clauses & complex sentences



- Expressing opinions, arguments, feelings & intentions
- Describing experiences, events & hypothetical situations
- Listening, speaking, reading & writing practice
- Discussions, presentations, role-plays & everyday communication
- Introduction to German culture and society

German B2 – Course Objective

To develop confident and independent German communication skills, enabling learners to discuss complex topics, express and defend opinions, and communicate effectively in academic, professional, and social situations.

Course Curriculum

- Advanced vocabulary: society, politics, culture, environment & professional life
- Advanced grammar: passive voice, subjunctive, conditional & complex tenses
- Complex sentences, relative clauses, conjunctions & connectors
- Expressing and defending opinions, arguments & hypotheses
- Discussions, debates, presentations & negotiations

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- Understanding authentic spoken and written German
- Formal and informal writing: essays, reports, emails & opinions
- German-speaking culture, media & contemporary issues

Spanish A1

Course Objective

To build a strong foundation in Spanish and enable learners to communicate in simple everyday situations, introduce themselves, and understand basic expressions.

Course Curriculum

- Spanish alphabet, pronunciation & basic expressions
- Greetings, introductions & personal information
- Numbers, dates, time, family & daily activities
- Basic grammar: articles, pronouns, gender & adjectives
- Essential verbs: *ser*, *estar*, *tener*, *ir* & common regular verbs
- Present tense, questions, negation & basic prepositions
- Everyday communication: shopping, ordering food, directions & appointments
- Basic listening, speaking, reading & writing



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- Introduction to Spanish-speaking culture and daily life

Spanish A2

Course Objective

To develop practical Spanish communication skills and enable learners to handle everyday conversations, describe experiences, and express simple opinions and plans.

Course Curriculum

- Everyday communication & social interactions
- Vocabulary: travel, work, health, shopping, housing & leisure
- Grammar: past and future forms, reflexive & stem-changing verbs
- Direct and indirect object pronouns & common prepositions
- Comparatives, superlatives & conjunctions
- Describing people, places, experiences & daily routines
- Expressing opinions, preferences, requests & obligations
- Listening, speaking, reading & writing practice
- Introduction to Spanish-speaking cultures and daily life

Spanish B1

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Course Objective

To develop independent Spanish communication skills and enable learners to express opinions, experiences, plans, and ideas clearly in everyday and professional situations.

Course Curriculum

- Vocabulary: work, education, travel, health, society & environment
- Grammar: past, future, conditional & subjunctive forms
- Pronouns, prepositions, conjunctions & complex sentence structures
- Expressing opinions, arguments, feelings & intentions
- Describing experiences, events & hypothetical situations
- Listening, speaking, reading & writing practice
- Discussions, presentations, role-plays & everyday communication
- Introduction to Spanish-speaking culture, society & current issues

Spanish B2

Course Objective

To develop confident and independent Spanish communication skills, enabling learners to discuss complex



topics, express and defend opinions, and communicate effectively in academic, professional, and social situations.

Course Curriculum

- Advanced vocabulary: society, culture, politics, environment & professional life
- Advanced grammar: subjunctive, conditional, passive voice & complex tenses
- Complex sentences, relative clauses, conjunctions & discourse markers
- Expressing and defending opinions, arguments & hypotheses
- Discussions, debates, presentations & negotiations
- Understanding authentic spoken and written Spanish
- Formal and informal writing: essays, reports, emails & opinions
- Spanish-speaking culture, media & contemporary issues

Italian A1

Course Objective

To build a strong foundation in Italian and enable learners to communicate in simple everyday situations, introduce themselves, and understand basic expressions.

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Course Curriculum

- Italian alphabet, pronunciation & basic expressions
- Greetings, introductions & personal information
- Numbers, dates, time, family & daily activities
- Basic grammar: articles, gender, pronouns & adjectives
- Essential verbs: *essere*, *avere*, *andare*, *fare* & common regular verbs
- Present tense, questions, negation & basic prepositions
- Everyday communication: shopping, ordering food, directions & appointments
- Basic listening, speaking, reading & writing
- Introduction to Italian culture and daily life

Italian A2

Course Objective

To develop practical Italian communication skills and enable learners to handle everyday conversations, describe experiences, and express simple opinions and plans.

Course Curriculum

- Everyday communication & social interactions



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- Vocabulary: travel, work, health, shopping, housing & leisure
- Grammar: past and future forms, reflexive & irregular verbs
- Direct and indirect object pronouns & prepositions
- Comparatives, superlatives & conjunctions
- Describing people, places, experiences & daily routines
- Expressing opinions, preferences, requests & obligations
- Listening, speaking, reading & writing practice
- Introduction to Italian culture and daily life

Italian B1

Course Objective

To develop independent Italian communication skills and enable learners to express opinions, experiences, plans, and ideas clearly in everyday and professional situations.

Course Curriculum

- Vocabulary: work, education, travel, health, society & environment
- Grammar: past, future, conditional & subjunctive forms
- Pronouns, prepositions, conjunctions & complex sentence structures

- Expressing opinions, arguments, feelings & intentions
- Describing experiences, events & hypothetical situations
- Listening, speaking, reading & writing practice
- Discussions, presentations, role-plays & everyday communication
- Introduction to Italian culture, society & current issues

Italian B2

Course Objective

To develop confident and independent Italian communication skills, enabling learners to discuss complex topics, express and defend opinions, and communicate effectively in academic, professional, and social situations.

Course Curriculum

- Advanced vocabulary: society, culture, politics, environment & professional life
- Advanced grammar: subjunctive, conditional, passive voice & complex tenses
- Complex sentences, relative clauses, conjunctions & discourse markers



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- Expressing and defending opinions, arguments & hypotheses
- Discussions, debates, presentations & negotiations
- Understanding authentic spoken and written Italian
- Formal and informal writing: essays, reports, emails & opinions
- Italian culture, media & contemporary issues

asking directions & making simple requests

- **Listening & Speaking:** Understanding and responding to basic conversations
- **Reading & Writing:** Basic Chinese characters and simple sentences
- **Culture:** Introduction to Chinese culture and everyday life

Chinese HSK 1

Course Objective

To build a basic foundation in Mandarin Chinese and enable learners to understand and use simple words and phrases in everyday situations.

Course Curriculum

- **Pinyin & Pronunciation:** Initials, finals, tones & pronunciation
- **Basic Communication:** Greetings, introductions & personal information
- **Vocabulary:** Numbers, family, time, food, places & daily activities
- **Basic Grammar:** Sentence structure, question forms, measure words & negation
- **Essential Verbs:** 是, 有, 在, 去, 来, 喜欢 & other common verbs
- **Everyday Communication:** Shopping, ordering food,

Chinese HSK 2

Course Objective

To develop basic Mandarin communication skills and enable learners to understand and participate in simple everyday conversations with greater confidence.

Course Curriculum

- **Vocabulary:** Daily life, travel, shopping, health, school & work
- **Grammar:** Basic sentence patterns, aspect markers, comparisons & common complements
- **Verbs & Structures:** Modal verbs, result complements, directional expressions & common measure words
- **Communication:** Making requests, giving suggestions, describing experiences & making plans



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- **Listening & Speaking:** Understanding short conversations and responding appropriately
- **Reading & Writing:** Reading short texts and writing simple sentences and messages
- **Practical Chinese:** Shopping, transportation, restaurants, appointments & daily routines
- **Culture:** Chinese customs, traditions & everyday life

Chinese HSK 3

Course Objective

To develop intermediate Mandarin communication skills and enable learners to express ideas, experiences, opinions, and needs in a wider range of everyday situations.

Course Curriculum

- **Vocabulary:** Work, education, travel, health, relationships, culture & daily life
- **Grammar:** Complex sentence patterns, comparisons, complements, aspect markers & conjunctions
- **Communication:** Expressing opinions, giving reasons, making suggestions & describing experiences

- **Practical Chinese:** Handling travel, workplace, shopping, services & social situations
- **Listening & Speaking:** Understanding longer conversations and expressing ideas clearly
- **Reading & Writing:** Reading short passages and writing connected sentences and messages
- **Conversation Practice:** Role-plays, discussions, presentations & situational activities
- **Culture:** Chinese society, customs, traditions & contemporary life

Chinese HSK 4

Course Objective

To develop confident intermediate Mandarin skills and enable learners to communicate effectively on familiar academic, professional, social, and everyday topics.

Course Curriculum

- **Vocabulary:** Society, education, work, culture, technology, environment & current topics
- **Grammar:** Complex sentence structures, complements, conjunctions & advanced sentence patterns
- **Communication:** Expressing and supporting



- **Practical Chinese:** Workplace, travel, social situations & problem-solving
- **Listening & Speaking:** Understanding longer conversations and expressing ideas fluently
- **Reading & Writing:** Understanding longer texts and writing structured paragraphs
- **Conversation Practice:** Discussions, presentations, role-plays & debates
- **Culture:** Chinese society, traditions, media & contemporary life

Japanese N5

Course Objective

To build a basic foundation in Japanese and enable learners to understand and use simple expressions in everyday situations.

Course Curriculum

- **Writing Systems:** Hiragana, Katakana & basic Kanji
- **Pronunciation:** Japanese sounds, long vowels, double consonants & intonation
- **Basic Communication:** Greetings, introductions & personal information

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- **Vocabulary:** Numbers, family, time, food, places & daily activities
- **Grammar:** Basic sentence structure, particles, nouns, adjectives & question forms
- **Essential Verbs:** Basic verbs in present and past forms
- **Everyday Communication:** Shopping, ordering food, asking directions & making simple requests
- **Listening, Speaking, Reading & Writing:** Basic communication and comprehension practice
- **Culture:** Introduction to Japanese customs, etiquette & daily life

Japanese N4

Course Objective

To develop practical Japanese communication skills and enable learners to understand and use basic Japanese in everyday situations with greater confidence.

Course Curriculum

- **Vocabulary & Kanji:** Everyday vocabulary and commonly used N4-level Kanji
- **Grammar:** Particles, verb forms, adjectives, comparisons & sentence patterns



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- **Verb Forms:** Past, negative, te-form, potential & basic conditional forms
- **Communication:** Expressing opinions, preferences, requests, reasons & plans
- **Everyday Situations:** Shopping, travel, transportation, school, work & social interactions
- **Listening & Speaking:** Understanding short conversations and responding appropriately
- **Reading & Writing:** Reading short passages and writing simple connected sentences
- **Culture:** Japanese customs, etiquette, lifestyle & everyday culture

Japanese N3

Course Objective

To develop intermediate Japanese communication skills and enable learners to understand and express ideas in a wider range of everyday, academic, and social situations.

Course Curriculum

- **Vocabulary & Kanji:** Intermediate-level vocabulary and Kanji
- **Grammar:** Complex sentence patterns, particles,

conjunctions & sentence structures

- **Verb Forms:** Passive, causative, potential, conditional & honorific expressions
- **Communication:** Expressing opinions, reasons, experiences, intentions & suggestions
- **Practical Japanese:** Workplace, travel, social situations & daily problem-solving
- **Listening & Speaking:** Understanding natural conversations and expressing ideas clearly
- **Reading & Writing:** Reading longer texts and writing connected paragraphs
- **Culture:** Japanese society, customs, etiquette & contemporary life

Japanese N2

Course Objective

To develop advanced-intermediate Japanese skills and enable learners to understand and communicate effectively in academic, professional, social, and everyday contexts.

Course Curriculum

- **Vocabulary & Kanji:** Advanced vocabulary, expressions & N2-level Kanji



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- **Grammar:** Complex sentence structures, advanced particles, conjunctions & grammar patterns
- **Communication:** Expressing and supporting opinions, arguments, assumptions & intentions
- **Formal Japanese:** Polite, formal & workplace expressions
- **Listening & Speaking:** Understanding natural conversations, announcements & discussions
- **Reading & Writing:** Understanding complex texts and writing structured, coherent passages
- **Practical Japanese:** Workplace, media, social issues & problem-solving
- **Culture:** Japanese society, communication styles, customs & contemporary issues

- Arabic alphabet, pronunciation & **Harakat**
- Reading and writing Arabic words and simple sentences
- Basic greetings, introductions & everyday expressions
- Essential vocabulary: numbers, family, time, food & daily life
- Basic grammar: pronouns, nouns, gender, adjectives & sentence structure
- Essential verbs and basic verb conjugation
- Quranic vocabulary, common roots & frequently used expressions
- Introduction to basic Quranic grammar and word meanings
- Listening, speaking, reading & writing practice
- Basic understanding of selected Quranic words and simple verses

Arabic & Quranic Arabic A1

Course Objective

To build a strong foundation in Modern Standard Arabic and Quranic Arabic, enabling learners to read, pronounce, understand, and use basic Arabic expressions while developing familiarity with Quranic vocabulary.

Course Curriculum

Arabic & Quranic Arabic A2

Course Objective

To develop practical Arabic communication skills and strengthen understanding of Quranic Arabic through expanded vocabulary, grammar, and common Quranic expressions.

Course Curriculum



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- Intermediate vocabulary: society, education, travel, culture, religion & daily life
- Advanced verb conjugation and common verb patterns
- Arabic roots, word formation & derived forms
- Complex sentence structures, conjunctions & relative clauses
- Reading and understanding intermediate Arabic texts
- Quranic vocabulary, grammar & common rhetorical expressions
- Analysis and translation of selected Quranic verses
- Understanding Quranic word roots and contextual meanings
- Listening, speaking, reading & writing practice
- Introduction to Arabic and Quranic linguistic styles

Arabic & Quranic Arabic B1

Course Objective

To develop intermediate Arabic communication skills and enable learners to understand more complex Arabic texts while building a deeper understanding of Quranic vocabulary, grammar, and expressions.

Course Curriculum

Arabic & Quranic Arabic B2 – Course Objective

To develop advanced Arabic proficiency and enable learners to understand complex texts, express ideas effectively, and interpret Quranic Arabic with greater grammatical and contextual accuracy.

Course Curriculum

- Advanced vocabulary: society, culture, literature, religion & contemporary issues



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- Advanced Arabic grammar and complex sentence structures
- Verb forms, roots, derivations & advanced word formation
- Reading and analysis of authentic Arabic texts
- Advanced Quranic vocabulary, grammar & linguistic structures
- Detailed analysis of selected Quranic verses and passages
- Understanding contextual meanings, rhetorical devices & expressions
- Translation and interpretation practice
- Advanced listening, speaking, reading & writing skills
- Arabic and Quranic linguistic styles, eloquence & classical expressions

CORE SKILLS ACROSS ALL PROGRAMMES

Every programme integrates the four essential language skills:

Listening

Understanding spoken language in real-life situations.

Speaking

Developing confidence, fluency and accurate communication.

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Reading

Understanding texts appropriate to the learner's level.

Writing

Developing accurate and structured written communication.

Additional Components

**Grammar · Vocabulary · Culture ·
Practical Communication ·
Assessment**



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TEACHING METHODOLOGY

At **Bangladesh Foreign Language Club (BDFLC)**, we believe that learning a language is not simply about memorising grammar and vocabulary. Our teaching methodology focuses on helping learners **understand, practise, and confidently use the language in real-life situations.**

Our Approach

Communicative Learning

Students are encouraged to use the target language from the beginning through conversations, role-plays, questions, discussions, and practical activities.

Structured Learning

Each course follows a carefully organised, level-based curriculum that progressively develops vocabulary, grammar, and communication skills.

Four-Skill Development

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Our programmes integrate:

Listening · Speaking · Reading · Writing

Students regularly practise all four skills to develop balanced language proficiency.

Practical & Real-Life Communication

Lessons include everyday situations such as introductions, shopping, travelling, making appointments, social interactions, workplace communication, and expressing opinions.

Grammar in Context

Grammar is taught through examples, communication, and practical exercises so that learners understand not only **how** a structure works, but also **when and why** to use it.

Continuous Practice & Assessment

Regular class activities, assignments, quizzes, speaking tasks, and assessments help learners monitor



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their progress and identify areas for improvement.

Language & Culture

Language and culture are closely connected. Our courses introduce learners to the culture, customs, lifestyle, and social context of the language they are studying.

Interactive Learning Environment

Learners participate actively through pair work, group activities, discussions, presentations, role-plays, and guided practice.

Our Learning Cycle

**LEARN → PRACTISE →
COMMUNICATE → RECEIVE
FEEDBACK → IMPROVE**

This approach helps learners gradually move from understanding the language to **using it confidently and independently**.

Our Goal

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To create an engaging learning environment where every student can develop **confidence, accuracy, fluency, and practical communication skills**.

LEARNING OUTCOMES

At BDFLC, each course is designed around clear and progressive learning outcomes. As learners advance through the levels, they develop greater **accuracy, confidence, fluency, and independence** in using the target language.

Listening

Learners will progressively develop the ability to:

- Understand everyday conversations and common expressions
- Identify key information from spoken language
- Follow conversations, announcements, and discussions appropriate to their level



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- Understand authentic spoken materials as their proficiency increases

Speaking

Learners will be able to:

- Introduce themselves and communicate basic personal information
- Participate in everyday conversations
- Describe people, places, experiences, and events
- Express opinions, preferences, feelings, and intentions
- Participate in discussions, presentations, debates, and professional interactions at higher levels

Reading

Learners will develop the ability to:

- Understand simple everyday texts and notices

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- Read messages, emails, articles, and level-appropriate texts
- Identify main ideas and supporting information
- Understand increasingly complex authentic texts

Writing

Learners will be able to:

- Write basic sentences and personal messages
- Describe experiences, plans, and opinions
- Produce connected and structured texts
- Write formal and academic/professional texts at advanced levels

Grammar & Vocabulary

Learners will progressively develop:

- A wider and more functional vocabulary
- Accurate use of grammatical structures



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- Understanding of sentence patterns and language conventions
- The ability to apply grammar naturally in communication

Cultural Competence

Learners will gain:

- Awareness of the culture and customs associated with the target language
- Understanding of appropriate communication styles
- Exposure to authentic cultural and social contexts
- Greater confidence communicating across cultures

Progressive Development

A1 — Foundation

Understand and use basic language in familiar situations.

A2 — Elementary

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Communicate in routine situations and describe familiar experiences.

B1 — Intermediate

Express ideas, opinions, experiences, and plans with greater independence.

B2 — Upper-Intermediate

Communicate confidently, understand complex information, and express and defend ideas effectively.

For programmes using other proficiency systems, such as **HSK** and **JLPT**, learning outcomes are aligned with the corresponding level objectives.

By Completing a BDFLC Programme

Students are expected to demonstrate measurable development in:

**Confidence · Accuracy · Fluency ·
Comprehension · Vocabulary ·**



BANGLADESH FOREIGN LANGUAGE CLUB

Communication

Cultural

Awareness

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- Quizzes and periodic assessments

ASSESSMENT & CERTIFICATION

At **Bangladesh Foreign Language Club (BDFLC)**, assessment is an integral part of the learning process. It helps students measure their progress, identify areas for improvement, and prepare for the next stage of their language journey.

Continuous Assessment

Students are assessed throughout the course through:

- Class participation and activities
- Vocabulary and grammar exercises
- Listening and comprehension tasks
- Speaking activities and presentations
- Reading and writing assignments

Progress Assessment

Depending on the programme, students may participate in:

Mid-Course Assessment → Final Assessment → Level Completion

These assessments evaluate the learner's overall development across **Listening, Speaking, Reading, and Writing**.

Level Progression

Students who successfully meet the required course standards may progress to the next level.

For learners joining a level above beginner or returning after a significant break, **a placement assessment may be required** to determine the appropriate level.

BDFLC Course Completion Certificate



BANGLADESH FOREIGN LANGUAGE CLUB

Students who successfully complete a BDFLC course and meet the applicable course requirements may receive a **BDFLC Course Completion Certificate**.

The certificate recognises successful completion of the respective BDFLC programme and level.

International Language Examinations

BDFLC also supports learners who wish to prepare for internationally recognised language proficiency examinations.

Depending on the language and programme, preparation may include:

French: DELF · TCF · TEF Canada

German: Goethe-Zertifikat

Chinese: HSK

Japanese: JLPT

External examinations are conducted and certified by the **respective authorised examination bodies**. BDFLC course completion does not

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itself constitute an external international language certificate.

Our Assessment Philosophy

Learn → Practise → Assess → Improve → Progress

Our goal is not simply to test students, but to help them understand their progress and become more confident language users.

COURSE STRUCTURE & CLASS FORMAT

At **Bangladesh Foreign Language Club (BDFLC)**, our courses are designed to provide a structured and engaging learning experience. Each programme combines guided instruction, practical activities, independent practice, and regular assessment.

Course Structure

Each language programme is organised into progressive levels based on the relevant proficiency framework.



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French · German · Spanish · Italian:

A1 → A2 → B1 → B2

Chinese:

HSK 1 → HSK 2 → HSK 3 → HSK 4

Japanese:

N5 → N4 → N3 → N2

Arabic & Quranic Arabic:

A1 → A2 → B1 → B2

Each level is designed as a complete learning stage while also preparing students for progression to the next level.

Class Format

Depending on the programme and batch, BDFLC offers:

- **Online Classes**
- **Offline Classes**
- Live instructor-led sessions
- Interactive classroom activities
- Guided practice and assignments

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- Individual and group activities
- Speaking and listening practice
- Regular assessments

Online Learning

Our online programmes provide live, interactive classes where students can participate in discussions, activities, presentations, and language practice from anywhere.

Offline Learning

Offline programmes provide a classroom-based environment that encourages direct interaction, collaborative learning, and real-time communication practice.

Class Activities

Students may participate in:

Pair Work · Group Activities · Role-Plays · Conversations · Presentations · Discussions · Listening Tasks · Reading Activities · Writing Practice



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Learning Resources

Depending on the programme, students may receive or be guided to use:

- Course books and supplementary materials
- Vocabulary and grammar resources
- Audio and video materials
- Practice exercises
- Assignments and assessments
- Digital learning resources

Learning Progression

Placement / Beginner Entry → Course Learning → Continuous Practice → Assessment → Level Completion → Next Level

Flexible Programme Design

Course duration, class schedule, session frequency, fees, and learning materials may vary depending on the **language, level, batch, and programme format.**

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Current batch-specific details are provided at the time of admission.

ADMISSION PROCESS

Joining a BDFLC language programme is designed to be simple, transparent, and convenient.

STEP 1 — Choose Your Course

Select your preferred:

Language → Level → Batch → Class Format

Choose from our available language programmes and select the level that matches your current knowledge and learning goals.

STEP 2 — Determine Your Level

New Beginners

Students with no prior knowledge may directly enrol in the **A1 / N5 / HSK 1** beginner level, depending on the language.

Existing Learners



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Students seeking admission to a level above beginner may be required to take a **placement assessment** to determine the appropriate level.

A placement assessment may also be required for students returning after a significant break from their previous language studies.

STEP 3 — Receive Course Details

After confirming your selected programme, BDFLC will provide the relevant course information, including:

- Course level
- Batch schedule
- Course duration
- Course fee
- Payment instructions
- Class format
- Other applicable guidelines

STEP 4 — Complete Payment

Admission is confirmed upon completion of the required payment

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according to the applicable course terms.

Please follow the official payment instructions provided by BDFLC and do not make payment through unauthorised channels.

STEP 5 — Receive Confirmation

After successful payment verification, students receive their admission confirmation and relevant joining information.

Depending on the programme, students may also receive access to:

Class Groups · Learning Platforms · Course Materials · Student Communities

STEP 6 — Start Your Learning Journey

Attend your scheduled classes, participate actively, complete assigned activities, and make consistent progress throughout the programme.

Admission Flow



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ENQUIRE



SELECT COURSE & LEVEL



PLACEMENT ASSESSMENT *(if applicable)*



RECEIVE COURSE DETAILS



COMPLETE PAYMENT



ADMISSION CONFIRMATION



JOIN CLASSES

Important

Admission is subject to **seat availability and the applicable terms and conditions of the selected programme**. Course schedules, fees, duration, and other details may vary by batch.

For the latest batch information, please contact BDFLC or visit www.bdfcl.com.

PAYMENT & COURSE POLICIES

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To ensure a smooth and transparent learning experience, all students are requested to read and understand the following policies before completing their admission.

Payment & Admission

- Admission is confirmed only after the required payment has been successfully completed and verified by BDFLC.
- **Seat allocation is on a first-come, first-served basis**, subject to availability.
- Students should follow only the official payment instructions provided by BDFLC.
- Students are advised **not to make any payment without receiving the official course/payment details from BDFLC**.
- Course fees, schedules, and payment arrangements may vary depending on the programme and batch.



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Quotation & Payment Confirmation

Where applicable, BDFLC will provide students with a quotation or payment instruction containing the relevant course and payment details.

Students should carefully verify the information before making payment.

Placement & Level Admission

- Students joining a level above beginner may be required to take a placement assessment.
- Students returning after a significant break may also be required to complete a placement assessment.
- BDFLC reserves the right to recommend the appropriate level based on the student's demonstrated proficiency.

Late Admission & Class Shifting

- Late admission may be permitted only where appropriate and subject to the

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progress of the batch and availability of seats.

- A late-registration fee may apply where specified for a particular programme.
- Requests to change a batch or class schedule must be made before the course begins and are subject to seat availability and approval.

Attendance

Regular attendance and active participation are strongly encouraged.

Students should maintain the attendance requirement applicable to their programme, particularly where attendance is linked to assessments, mock tests, or course progression.

Course Materials

Required books, course materials, or supplementary resources may vary by language, level, and programme.



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Students are responsible for obtaining any required materials unless they are specifically included in the course fee.

Course Progression

Students are expected to complete the learning and assessment requirements of their current level before progressing to the next level.

Where applicable, students may be required to achieve the minimum marks or attendance requirements specified for the programme.

Refund & Cancellation

Refund and cancellation terms may vary by programme and batch.

The applicable refund policy, if any, will be communicated to students before admission and will form part of the terms of the selected programme.

Course Changes

BDFLC reserves the right, where necessary, to:

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- Adjust class schedules
- Change instructors
- Combine or divide batches
- Modify course arrangements
- Postpone or cancel a batch when circumstances require

Students will be informed of significant changes as appropriate.

Important Notice

Course fees, schedules, duration, policies, and other programme details are subject to change.

The terms applicable to the student's selected batch at the time of admission will govern their enrolment.

Student Responsibility

By completing admission, students acknowledge that they have read and understood the applicable **course details, payment instructions, policies, and requirements** of their selected programme.



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STUDENT SUPPORT & LEARNING RESOURCES

At **Bangladesh Foreign Language Club (BDFLC)**, learning continues beyond the classroom. We aim to provide students with the resources, guidance, and support they need to practise consistently and make meaningful progress.

Instructor Support

Our instructors guide students throughout their learning journey by providing:

- Clear explanations and guided practice
- Feedback on language use and assignments
- Support with difficult grammar and vocabulary
- Speaking and pronunciation practice
- Guidance on improving individual language skills

Learning Materials

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Depending on the programme, students may have access to:

- Recommended course books
- Grammar and vocabulary resources
- Worksheets and practice exercises
- Audio and video materials
- Reading materials
- Exam-oriented practice materials
- Supplementary learning resources

Digital Learning Support

For online and blended programmes, students can access learning through digital platforms and communication channels used by BDFLC.

These may include:

- Live online classes
- Digital learning materials
- Online assignments and activities
- Class announcements



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- Student communication channels
- Recorded or supplementary resources, where applicable

Student Learning Community

BDFLC encourages students to learn together and practise beyond scheduled classes through:

Discussion · Peer Practice · Group Activities · Language Challenges · Cultural Activities

A supportive learning community helps students remain engaged and motivated throughout their course.

Academic Guidance

Students may receive guidance regarding:

- Level progression
- Language-learning strategies
- Course materials
- Practice resources
- Mock tests and assessments

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- International language examinations

Exam Preparation Support

For selected programmes, additional preparation may be provided for internationally recognised examinations such as:

DELFL · TCF · TEF Canada · Goethe-Zertifikat · HSK · JLPT

Exam preparation may include practice tests, skill-specific exercises, examination strategies, and guidance on the exam format.

Learning Beyond the Classroom

We encourage learners to develop independent learning habits by engaging with:

- French/German/Spanish/Italian media
- Chinese and Japanese language resources
- Arabic and Quranic texts
- Podcasts and audio materials



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- Films, documentaries and cultural content
- Reading and writing practice

Our Commitment

Learn in class. Practise beyond class. Improve continuously.

BDFLC aims to create a learning environment where students receive not only classroom instruction, but also the **support, resources, and confidence needed to become independent language learners.**

CONTACT & CONNECT WITH US

BANGLADESH FOREIGN LANGUAGE CLUB

Learn a Language. Discover a Culture. Expand Your World.

Whether you are learning a language for **education, career development, travel, immigration, examination preparation, or personal growth**, BDFLC is here to support your language-learning journey.

A Foreign Language Institute

Website

www.bdfcl.com

Contact

01777278944

Email

info@bdfcl.com

or

bdfcl.2018@gmail.com

Location

25/C, Indira Road, Farmgate, Dhaka

Social Media

Facebook: Bangladesh Foreign Language Club

YouTube: Bangladesh Foreign Language Club

Other Platforms:

OUR LANGUAGE PROGRAMMES

French

A1 · A2 · B1 · B2



BANGLADESH FOREIGN LANGUAGE CLUB

German

A1 · A2 · B1 · B2

Spanish

A1 · A2 · B1 · B2

Italian

A1 · A2 · B1 · B2

Chinese

HSK 1 · HSK 2 · HSK 3 · HSK 4

Japanese

N5 · N4 · N3 · N2

Arabic & Quranic Arabic

A1 · A2 · B1 · B2

START YOUR LANGUAGE JOURNEY TODAY

Choose Your Language · Choose Your Level · Start Learning

“To learn a new language is to conquer a nation.”

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Your Gateway to Languages & Cultures

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FREQUENTLY ASKED QUESTIONS

Who can enrol in BDFLC courses?

Our programmes are open to learners from different backgrounds and proficiency levels. Specific age requirements may vary by programme.

Can I join a course without prior language knowledge?

Yes. Beginners can enrol in the appropriate beginner-level course, such as **A1, HSK 1, or JLPT N5**, depending on the language.

Can I join an advanced level directly?

Yes, where applicable. Students with prior knowledge may be required to take a **placement assessment** to determine the appropriate level.

Are classes available online and offline?

Depending on the programme and batch, BDFLC offers **online and/or offline classes**.



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How long does a course take?

Course duration varies depending on the **language, level, batch schedule, and programme structure**. Current duration is provided with the relevant batch information.

What skills will I develop?

Our programmes focus on:

Listening · Speaking · Reading · Writing · Grammar · Vocabulary · Cultural Awareness

Do I receive a certificate?

Students who successfully complete the applicable course requirements may receive a **BDFLC Course Completion Certificate**.

International proficiency certificates such as **DEL F, TCF, TEF, Goethe-Zertifikat, HSK, and JLPT** are issued by their respective authorised examination bodies.

Does BDFLC prepare students for international exams?

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Yes. Selected programmes include preparation and guidance for internationally recognised examinations, depending on the language and level.

Can I move to the next level after completing a course?

Yes. Students who meet the applicable course and assessment requirements can progress to the next level.

Are course books included in the course fee?

This depends on the programme. Required books and learning materials will be specified in the relevant course information.

Can I change my batch after admission?

Batch changes may be possible subject to the applicable policy, availability of seats, and approval from BDFLC.

How do I enrol?

Choose Your Course → Select Your Level → Complete Placement



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**Assessment (if applicable) →
Receive Course Details → Complete
Payment → Receive Admission
Confirmation → Start Learning**

Still Have Questions?

For the latest information about **courses, schedules, fees, admission, and availability**, please contact BDFLC directly.

www.bdfcl.com

We're here to help you choose the right language and the right level for your learning journey.

WHY CHOOSE BDFLC?

Choosing a language institute is an important decision. At **Bangladesh Foreign Language Club (BDFLC)**, we focus on creating a structured learning experience that helps students develop practical language skills and confidence.

Multiple Language Programmes

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Learn from a growing range of languages under one platform:

**French · German · Spanish · Italian
· Chinese · Japanese · Arabic &
Quranic Arabic**

Structured Programmes

Level-Based

Our courses follow progressive proficiency levels, allowing learners to build their skills systematically from beginner to upper-intermediate and beyond.

Communication-Focused Learning

We emphasise practical language use through conversations, role-plays, discussions, presentations, and real-life situations.

Four-Skill Development

Our programmes develop all four essential skills:

**Listening · Speaking · Reading ·
Writing**



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supported by grammar and vocabulary development.

Guided Learning

Students receive structured instruction, practice opportunities, feedback, and academic guidance throughout their learning journey.

Flexible Learning Options

Depending on the programme, learners can choose from **online and offline learning opportunities**.

Continuous Assessment

Regular activities, quizzes, assignments, speaking tasks, and assessments help students understand their progress and areas for improvement.

Examination Preparation

Selected programmes support preparation for internationally recognised examinations such as:

**DELFT • TCF • TEF Canada •
Goethe-Zertifikat • HSK • JLPT**

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Supportive Learning Community

BDFLC encourages students to learn together, practise regularly, and remain engaged beyond the classroom.

Language Meets Culture

We believe meaningful language learning includes understanding the culture, society, traditions, and communication styles connected to the language.

OUR PROMISE

We aim to provide more than language lessons.

We help learners build the knowledge, skills, confidence, and cultural awareness needed to communicate beyond borders.

Learn a Language. Discover a Culture. Expand Your World.

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LANGUAGE CLUB**

“To learn a new language is to conquer a nation.”



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YOUR LANGUAGE LEARNING JOURNEY

At **Bangladesh Foreign Language Club (BDFLC)**, we believe that language learning is a journey. Our structured programmes guide learners step by step from their first words to confident and independent communication.

STEP 1 — DISCOVER

Choose the language that matches your goals and interests.

French · German · Spanish · Italian · Chinese · Japanese · Arabic & Quranic Arabic

STEP 2 — START AT THE RIGHT LEVEL

Begin at the appropriate level based on your existing knowledge.

Beginner → Placement Assessment → Recommended Level

STEP 3 — BUILD YOUR FOUNDATION

Develop essential:

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Vocabulary · Grammar · Pronunciation · Sentence Structure

while learning to use the language in practical situations.

STEP 4 — DEVELOP YOUR SKILLS

Progressively strengthen:

Listening · Speaking · Reading · Writing

through guided practice, activities, assignments, and real-life communication.

STEP 5 — PRACTISE & COMMUNICATE

Apply your knowledge through:

Conversations · Role-Plays · Discussions · Presentations · Group Activities · Practical Tasks

STEP 6 — ASSESS YOUR PROGRESS

Regular assessments help you identify your strengths, improve weaknesses, and measure your development.



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**Learn → Practise → Assess →
Improve**

STEP 7 — PROGRESS TO THE NEXT LEVEL

Successfully completing one level prepares you for the next stage of your language journey.

Example Pathways

French / German / Spanish / Italian

A1 → A2 → B1 → B2

Chinese

HSK 1 → HSK 2 → HSK 3 → HSK 4

Japanese

N5 → N4 → N3 → N2

Arabic & Quranic Arabic

A1 → A2 → B1 → B2

STEP 8 — ACHIEVE YOUR GOAL

Your language journey can lead towards:

**Higher Education
Career Development**

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**Travel & International
Communication**

Cultural Exchange

Language Proficiency Examinations

Personal & Professional Growth

YOUR JOURNEY STARTS HERE

**Choose a Language → Choose Your
Level → Learn → Practise →
Progress → Achieve**

**Your Language. Your Journey.
Your Future.**

**BANGLADESH FOREIGN
LANGUAGE CLUB**

STUDENT EXPERIENCE & COMMUNITY

At **Bangladesh Foreign Language Club (BDFLC)**, we believe that successful language learning happens in a supportive community where students feel encouraged to learn, practise, and grow together.

Learn Together

Our students come from diverse academic, professional, and personal



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backgrounds. Through interactive classes and collaborative activities, learners have opportunities to practise their target language with others.

Communicate With Confidence

Students are encouraged to actively participate in:

- Conversations
- Pair and group activities
- Role-plays
- Presentations
- Discussions
- Language practice sessions

This helps learners gradually overcome hesitation and develop confidence in using a new language.

Connect With Culture

Language learning at BDFLC also introduces students to the cultures, traditions, lifestyles, and perspectives associated with the language they study.

Learn Beyond the Classroom

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Students are encouraged to continue practising through reading, listening, media, cultural content, and interaction with fellow learners.

Stay Motivated

Progressing through language levels is a journey. Regular practice, assessments, interaction, and a supportive learning environment help students remain motivated and focused on their goals.

OUR STUDENTS' JOURNEY

Learn → Practise → Connect → Improve → Progress

From learning the first words of a new language to participating in meaningful conversations, every achievement is part of the journey.

A COMMUNITY OF LANGUAGE LEARNERS

Different Languages. Different Cultures. One Learning Community.



Student Voices

“Learning a language is not just about speaking differently. It is about seeing the world differently.”

Student testimonials, reviews, photographs, and success stories can be featured in this section.

[Add selected student testimonials here]

[Add student photographs / classroom photographs here]

LANGUAGE & CAREER OPPORTUNITIES

Learning a foreign language can create opportunities that extend far beyond the classroom. At BDFLC, we help learners develop language skills that can support their **academic, professional, and personal goals.**

Education & Study Abroad

Foreign language skills can support students who are planning to:

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- Study at international universities
- Apply for academic programmes and scholarships
- Participate in exchange programmes
- Prepare for language requirements
- Communicate effectively in an international academic environment

Career Development

Multilingual skills can be valuable in a wide range of sectors, including:

International Business · Education · Tourism & Hospitality · Customer Service · Translation · Interpretation · IT & Technology · Development Organisations · International Trade · Media & Communication

International Opportunities

Language proficiency can help learners communicate and work more



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effectively with people from different countries and cultural backgrounds.

Depending on individual qualifications and requirements, language skills may support opportunities related to:

- International employment
- Migration and relocation
- Overseas study
- Professional training
- International organisations
- Cross-border business

Language Proficiency & Certification

Recognised language examinations can provide formal evidence of language proficiency.

BDFLC supports preparation for selected examinations, including:

French: DELF · TCF · TEF Canada

German: Goethe-Zertifikat

Chinese: HSK

Japanese: JLPT

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Examination eligibility, requirements, and certification are determined by the respective authorised examination bodies.

Beyond Certificates

A certificate can demonstrate proficiency, but **practical communication is the ultimate goal of language learning.**

At BDFLC, we aim to help learners develop the ability to:

Understand → Communicate → Connect → Study → Work → Grow

**INVEST IN YOUR LANGUAGE.
INVEST IN YOUR FUTURE.**

Whether your goal is to **study abroad, advance your career, travel internationally, prepare for an examination, or connect with another culture**, learning a foreign language can become a valuable lifelong skill.

Your Language Skills Can Open New Doors.



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START YOUR LANGUAGE JOURNEY

Your World. Your Language. Your Future.

Learning a new language is an investment in yourself.

Whether you want to **study abroad, build your career, prepare for an international examination, travel, explore a new culture, or simply learn something new**, BDFLC is here to support you at every stage of your journey.

Choose Your Language

French

German

Spanish

Italian

Chinese

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Japanese

Arabic & Quranic Arabic

Choose Your Level

Beginner → Elementary →

Intermediate → Upper-Intermediate

Learn. Practise. Progress.

With structured courses, interactive learning, regular practice, and a supportive learning community, you can develop the skills and confidence to communicate beyond borders.

TAKE THE FIRST STEP TODAY

Choose your language.

Choose your level.

Start your journey.

BANGLADESH FOREIGN LANGUAGE CLUB

Learn a Language. Discover a Culture. Expand Your World.

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“To learn a new language is to conquer a nation.”

Your journey to a multilingual future starts here.



— Learn a Language. Discover a Culture. Expand Your World. —



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